

History(Colonization to Independence)

Grade 8 SS Grade 8 SS

Start Date: October 07, 2013

End Date : October 16, 2013

<p>Unit Overview</p> <p>Students will understand that the ideas the Enlightenment and dissatisfaction with colonial rule led English colonists to write the Declaration of Independence and launch the American Revolution.</p>	<p>Content Elaborations</p> <p>*The American Revolution was made possible in part by the chain of political, economic, and social changes that occurred during the Enlightenment. The ideas of rights of citizen, natural law, reason, idea of popular thinkers fueled the discontent felt by the American colonists.</p> <p>*Enlightenment ideas also influenced the writing of the D. of I.</p>	<p>Unit Resources</p> <p>Instructional Strategies</p> <p>-Illustrate (graphic organizer, poster, pamphlet, newspaper article, web page) the colonial discontent influenced by Enlightenment ideas.</p> <p>-Introduce the Enlightenment ideas on natural rights, limitations on the power of the government, social contract and consent of the governed.</p> <p>WEBSITES</p> <p>National Archives</p> <p>Lesson Plan: Light the Way! Influences of the Enlightenment on the American Declaration(ODE's model lesson)</p> <p>Lesson Plan: King George, Give us A Break! (ODE model lesson)</p> <p>INTERACTIVE WEBSITES</p> <p>-creating the declaration of independence</p> <p>National Archives and Records Administration: Digital classroom, Teaching activities</p>
<p>Unit Vocabulary</p>	<p>Enduring Understandings (Big Ideas)</p>	<p>Connections</p>

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<p>Jamestown, John Smith, Pocahontas, indentured servants, Bacon's Rebellion, Toleration Act of 1649, Olaudah Equiano, slave codes, Puritans, Pilgrims, immigrants, Mayflow Compact, Squanto, John Winthrop, Anne Hutchinson, Peter Stuyvesant, Quakers, William Penn, staple crops, town meeting, English Bill of Rights, triangular trade, Middle Passage, Jonathan Edwards, Great Awakening, Enlightenment, Pontiac, Samuel Adams, Committees of Correspondence, Stamp Act of 1765, Boston Massacre, Tea Act, Boston Tea Party, Intolerable Acts</p>	<p>*Despite a difficult beginning, the southern colonies soon flourished.</p> <p>*English colonists traveled to New England to gain religious freedom.</p> <p>*People from many nations settled in the middle colonies.</p> <p>*The English colonies continued to grow despite many challenges.</p> <p>*Tensions developed as the British government placed tax after tax on the colonies.</p>	<p>Instruction could be connected with the Reading Standards for Literacy in History/Social Studies 6-12.</p>
<p>Student Assessment</p>	<p>Unit Reflection</p>	